



# *State Assessment of Students with Disabilities*

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# *Presentation will include:*

- Relationship between IDEA and NCLB requirements for state assessment of SWD
- Michigan Educational Assessment System
- MEAP
- MI-Access
- MI-Access Phase 2 Development
- IEP Team Assessment Decision
- IDEA Reporting Requirements
- NCLB—Reporting v Accountability
  - SWD
  - SWD/LEP

Revised 3/24/03

# *IDEA*

- Since 1998, IDEA has required **ALL** students with an IEP to be assessed using the state and district-wide assessments.
- If a student's IEP determines it is not appropriate for the student to participate in the [general] state and district-wide assessment, the student **must** be assessed using the state's or district's alternate assessment.



## *NCLB: Section 200.6*

- “A state’s academic assessment system required under Section 200.2 must provide for the participation of **all** students in the grades assessed.”
- “The state’s academic assessment system **must** provide for one or more alternate assessment for students with disabilities as defined under section 602(3) of IDEA.”

# *Michigan Educational Assessment System*

- MEAP
- MEAP with assessment accommodations
  - Standard
  - Nonstandard
- MI-Access
  - Phase 1
  - Phase 2
- ELL-Access (under discussion)

# *MI-Access*

## Phase 1

- Participation
- Supported Independence




## Phase 2

- Functional Independence
  - ELA
  - Mathematics
  - Career and Employability Skills
- “Alternate ELA”
- “Alternate Mathematics”
- “Alternate Science”



*MI-Access  
is **NOT** for  
ALL  
special education  
students!*

# *All Students in Michigan*



Only approximately 2% of the total student population should be participating in the state's alternate assessment



98%

Approximately 98% of the TOTAL student population should be participating in the MEAP or MEAP with assessment accommodations.

# All IDEA Students

Approximately 80 - 85% should be participating in MEAP or MEAP with assessment accommodations

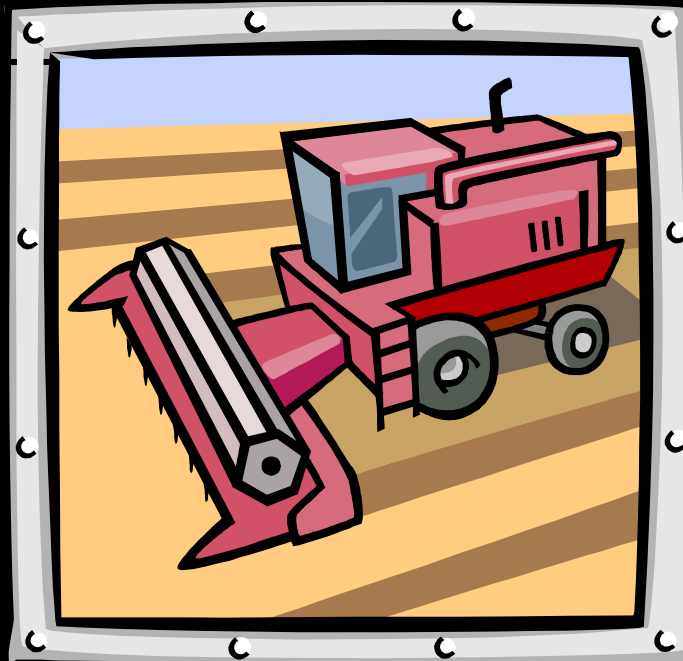
15 - 20%  
participating  
in MI-  
Access



MI-Access Phase 2

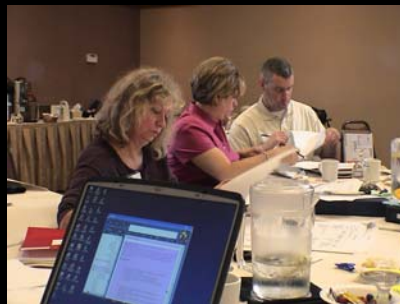
MI-Access Phase 1

# *Phase 2 Construction Status*



# *Phase 2 Plan Writing Team*

- 24 dynamic educators and parents committed to learners with special needs
  - Special educators and General educators
    - ELA, math, and career and employability expertise
    - Diverse experiences and roles
    - Geographically and demographically diverse



# *Universal Design Test Development Process*

## Activities:

- Description of population
- Unpacking content standards
- Extending benchmarks
- Teams: ELA, math, C & E
- Identification of assessable content
- Drafting plans
- Align with MEAP Grade level targets

# *Phase 2-Original Definition of Population*



Students whose IEP Teams have determined it is inappropriate for them to participate in

- the MEAP,
- the MEAP with assessment accommodations, or
- Phase 1 MI-Access

# *Phase 2: Revised Definition of Student Population*

Phase 2.1	Phase 2.2
Mild cognitive impairment  Limited ability to generalize  Significantly slower learning rates	Emotional, physical, or behavioral learning challenges that prevent them from participating fully in the MEAP, even with assessment accommodations

# *Content Areas Assessed*

Phase 2.1	Phase 2.2
<p>MI-Access Functional Independence Assessment</p> <ul style="list-style-type: none"><li>➤ English Language Arts</li><li>➤ Mathematics</li><li>➤ C &amp; E Skills</li><li>➤ Science (2007/2008)</li></ul>	<p>MI-Access Alternates to MEAP Assessments</p> <ul style="list-style-type: none"><li>➤ English Language Arts</li><li>➤ Mathematics</li><li>➤ Science (2007/2008)</li></ul>

# *Phase 2.1 Assessment Plan Components*

- Philosophy and best practices
- Population assessed
- Grades assessed
- Content areas
- Constructs being assessed
- Item Formats
- Recommendations (when and how reported)
- Assessment Blueprint

# *Grades to be Assessed*

- IDEA requires alternates at the same grades assessed by the state's general assessment
- NCLB requires ELA and mathematics
  - grades 3-8 and 11 (2005/2006)
- NCLB requires science (2007/2008)
  - Once in grades 1-6
  - Once in grades 6-8
  - Once in grades 9-12

# *Constructs Assessed*

- ELA
  - Accessing print
  - Expressing ideas
- Mathematics
  - Mathematics the context of daily living skills
- Employability Skills
  - Life skills in the context of daily living skills

# *Item Formats*

- multiple choice (three choices)
- Short response
- Extended response
- True/false
- Observation (very limited)

# Reporting

- NCLB requires at least an overall score for
- ELA
- Mathematics
- Science (2007/2008)
- MI-Access Functional Independence
  - Career and Employability Skills
    - By content standard?
  - Mathematics
    - By content standard
  - ELA
    - Accessing print
    - Expressing ideas



# *Assessment Blueprint Components*

## Recommendations for the...

- Number of items
- Distribution of items (by content standard and format)
- Time to administer
- Task/Item prototypes
- Standard and nonstandard accommodations

# *Tentative Timeline for Phase 2.1*

- Field Review of Plan: Spring 2003
- Item writing: Summer 2003
- Committee Reviews: Fall 2003
- Tryouts: Spring 2004
- Pilot: Spring 2005
- Statewide Implementation: 2005/2006

# *Resources for IEP Team State Assessment Decisions*

- *Draft Guidelines for Participation in State Assessment for Students with Disabilities*
- MI-Access PREVIEW videotape
- MI-Access Brochure
- FAQs

# *Draft Guidelines for Participation in State Assessment*

- Sent with MI-Access training materials
- Information mailed to the field the week of February 28
  - Review and comment until May 12, 2003
  - Online Survey  
<http://esrealitycheck.com/rc/takeit.asp?i=1714916>
  - Goes to State Board of Education



# *Determine Level of Independence in Adult Life Roles*

- Full Independence
- Functional Independence
- Supported Independence
- Participation

# *Determine Appropriate State Assessment Program*

- MEAP
- MI-Access
- MEAP and MI-Access

# MEAP

- Determine if the student is in one of the MEAP grades assessed



# *MEAP Grades/Content Areas Assessed*

Content Area	3	4	5	6	7	8	11
English language arts		X			X		X
Mathematics		X				X	X
Science			X			X	X
Social Studies			X			X	X

# *Assessment Accommodations*

- Decision must be made for each content area assessed.
  - ELA
    - Reading
    - Writing
    - Listening (optional for W2003)
  - Mathematics
  - Science
  - Social studies
- Specify in IEP
- Standard or nonstandard
  - What are the consequences of using a nonstandard accommodation?

# *MI-Access, Michigan's Alternate Assessment Program*

- Phase 1
- Phase 2



# *Phase 1: Grade v Age*

Grade Level	Phase 1 Age
3 <sup>rd</sup> grade	9 years old
4 <sup>th</sup> grade	10 years old
5 <sup>th</sup> grade	11 years old
6 <sup>th</sup> grade	12 years old
7 <sup>th</sup> grade	13 years old
8 <sup>th</sup> grade	14 years old
11 <sup>th</sup> grade	17 and 18 years old

# *MI-Access Phase 1*

- Supported Independence
  - Review levels of allowable assistance table in the “Guidelines”
  - Review age appropriate materials
- Participation
  - Determine “As Expected for this Student” based on student’s curriculum and instruction
  - Document “As Expecteds” using form in “Guidelines.”



Revised 3.2.2000



# *Student Eligible for Phase 2*



# *MEAP Grades/Content Areas Assessed*

Content Area	3	4	5	6	7	8	11
English language arts		X*			X*		X*
Mathematics		X*				X*	X*
Science			X			X	X
Social Studies			X			X	X

\* Currently, the state only requires alternate assessments  
for English language arts and mathematics for Phase 2 students.

Revised 3/24/03

# *Until MI-Access Phase 2 is done!*

- IEP Team determines **HOW** the student will be assessed, not **IF**.
- For 2002/2003, if a student with an IEP does **not** participate in *ANY* MEAP assessments, a Students Eligible for MI-Access Phase 2 Scan form ***MUST*** be submitted!

# *No More Goals and Objectives!*

- Alternate assessments for Students eligible for Phase MUST
  - Be a commercial standardized achievement assessment(s)
  - Reflect the Michigan Model Content Standards in the tested content areas of mathematics and English language arts.

# *IEP Statement for Phase 2 Students*

Starting for IEPs being implemented  
2003/2004, for **EACH** MEAP assessment  
content area not assessed (mathematics and  
ELA):

“Alternate assessment will be <insert name  
of standardized achievement assessment> or  
one designated by the state”



*NCLB*

# *Reporting v Accountability*

## Reporting

- All students must be assessed in the state assessment SYSTEM
- At least 95% reported
  - School and District
  - State
  - Disaggregated categories
- **Regardless** of the amount of time enrolled District

## Accountability

- 95% Participation Rate
- Adequate Yearly Progress (AYP)
- State Assessment System
  - MEAP
  - MEAP with Accommodations
  - MI-Access
  - Alternative LEP Assessment
- Enrolled for a **Full Academic Year**

# *IDEA Reporting Requirement*

- MDE is required to report the number of students in the state participating in alternate assessment.
- Completing the *Students Eligible for MI-Access Phase 2 Scan* form ensures an accurate count .

# *IDEA Alternate Assessment Participation Rate*

MI-Access Participation +  
MI-Access Supported Independence +  
“Students Eligible for MI-Access Phase 2  
Scan Sheets =  
the number of students participating in  
alternate assessment.



# *Participation Rate by Content Area*

- MEAP +
- MEAP w/standard accommodations +
- MEAP w/non-standard accommodations +
- LEP Alternative assessment +
- MI-Access Participation +
- MI-Access Supported Independence +
- Students Eligible for MI-Access Phase 2/ total school enrollment =

**NCLB PARTICIPATION RATE**



# *Phase 2 Students Taking One MEAP*

Example:

MEAP Mathematics – YES

MEAP English Language Arts – NO

- 
- MI-Access Contractor is developing method for collecting the following information
    - Demographic information on the student
    - “Proficient” or not on the alternate assessment, determined by the IEP Team, administered to the student. Guidelines for determining proficient will be provided by the state.



## *What's up with this .5%?*

- Assumed it limited the number of students participating in alternate assessment—it **does NOT**.
- The proposed .5% impacted NCLB AYP, **NOT** participation rates
- The final NCLB regulations indicated that there still needs to be some clarification on this and they will issue a Notice for Proposed Rule Making for public comment on the issue
- Stay tuned.



# *Students with Disabilities*

- Students with disabilities is one of the subgroups that will be disaggregated for
  - NCLB Participation rate
  - NCLB Adequate Yearly Progress





## *MI-Access Data*

- Will be provided to Center for Educational Performance and Information (CEPI)
- Will be provided to MDE to merge MEAP data for calculating the NCLB participation rates for the reporting requirements.



# *Contact Information*

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MI-Access email: [mi-access@tasa.com](mailto:mi-access@tasa.com)

MDE Web site:

<http://www.mi.gov/mde>

What's New button in the MI-Access Interactive CD-ROM:

<http://www.futuremediafmc.com/miacd/index.html>

